

## **EXECUTIVE SUMMARY OF THE MINOR RESEARCH PROJECT**

### **TITLE OF THE PROJECT: DIFFICULTIES OF THE STUDENTS IN DARYAPUR TEHSIL IN LEARNING OF ENGLISH AS LANGUAGE IN EDUCATION**

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**Introduction:** At present English language has acquired the status of an international language of all types of interaction and communication. About 85 per cent of all written material in the world is written in English. By learning English language, one can get a better job, have a better career but more importantly, keep up-to-date with world events and developments. Therefore English has been playing an important role in our educational system. In this context the teacher of English plays an important role in decreasing the difficulties of students in the process of teaching a foreign language like English in India. The project “Difficulties of the Students in Learning of English as Language in Education” had the following objectives.

**Objectives:** 1) To find out the difficulties of the senior colleges’ students in Daryapur Tehsil in learning English language in education. 2) To find out the difficulties and obstacles in teaching and learning English language. 3) To state the significance of English language in the present context in the field of education in India. 5) To bring out the role of English language in India. 6) To point out the significance of mother tongue and other regional languages in teaching and learning English language. 7) To discover the impact of socio-economic factors in the teaching and learning process of English language in rural colleges of India.

**Major Findings:** Today English is extensively used in political, administrative, educational, and technical sectors of our day-to-day life. As English is a foreign language for Indians, the teachers of English should judiciously utilize the mother tongue and other regional languages in teaching English language. In the project the difficulties of senior colleges’ students in learning English language are highlighted. At the same time remedies are suggested to overcome these difficulties. Certain occasions for the uses of mother tongue and other regional languages are given for the teachers of English in teaching English language. The project has pointed out some socio-cultural and economic factors that create difficulties in the process of teaching and learning of English language in rural colleges of India. In the concluding part of the project certain guidelines and suggestions are provided for teachers of English to decrease some of the difficulties in teaching English language in colleges of rural area in India.

**Conclusion:** Whereas the present project has highlighted the difficulties of senior colleges’ students in Daryapur Tehsil in learning English as language in education, the project has

provided certain measures to retrench some of the difficulties and weaknesses in the process of teaching and learning of English language in rural colleges of India like Daryapur Tehsil. Some efficient techniques for the teachers of English are provided to achieve favourable results in teaching English language.